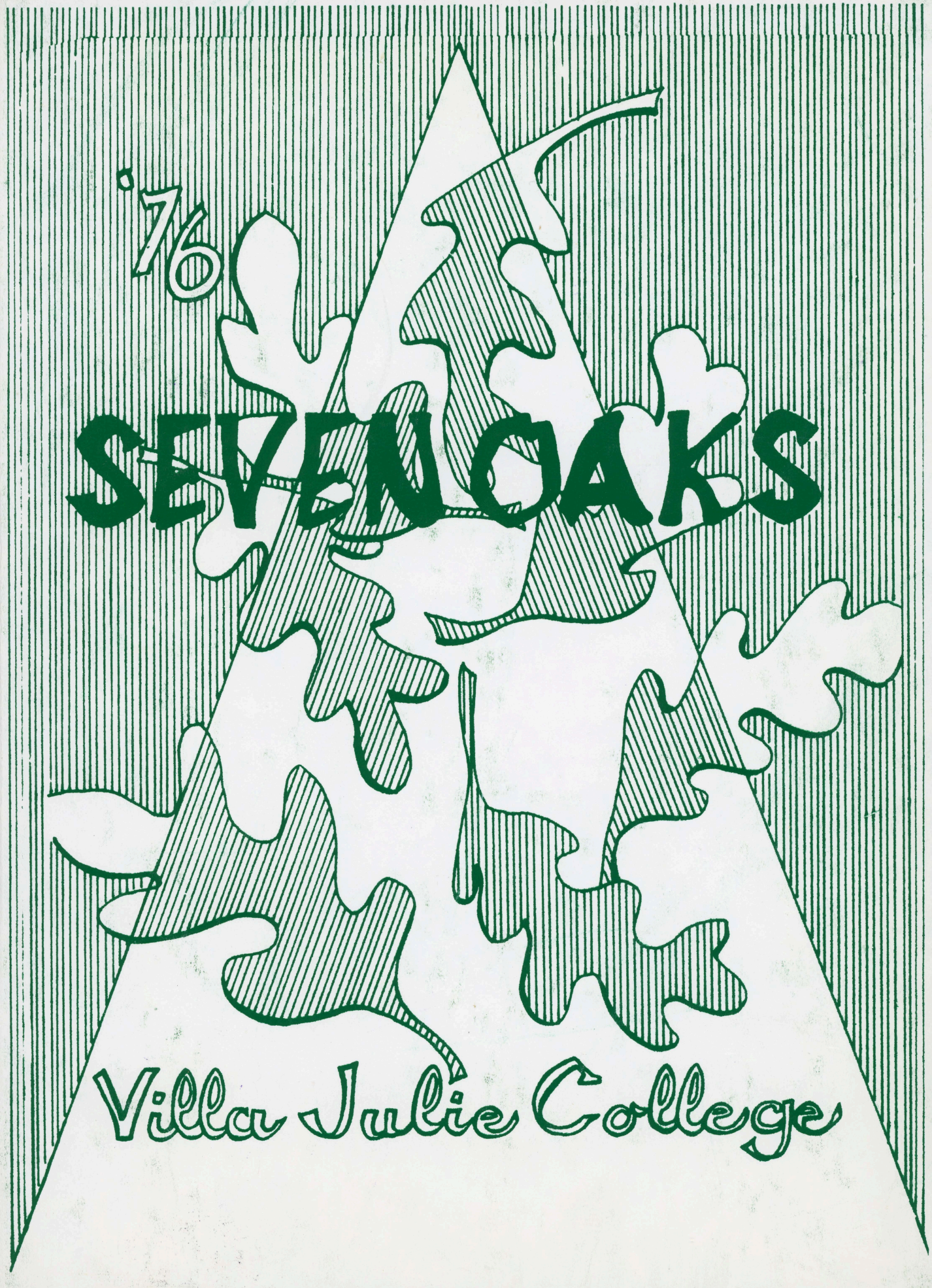
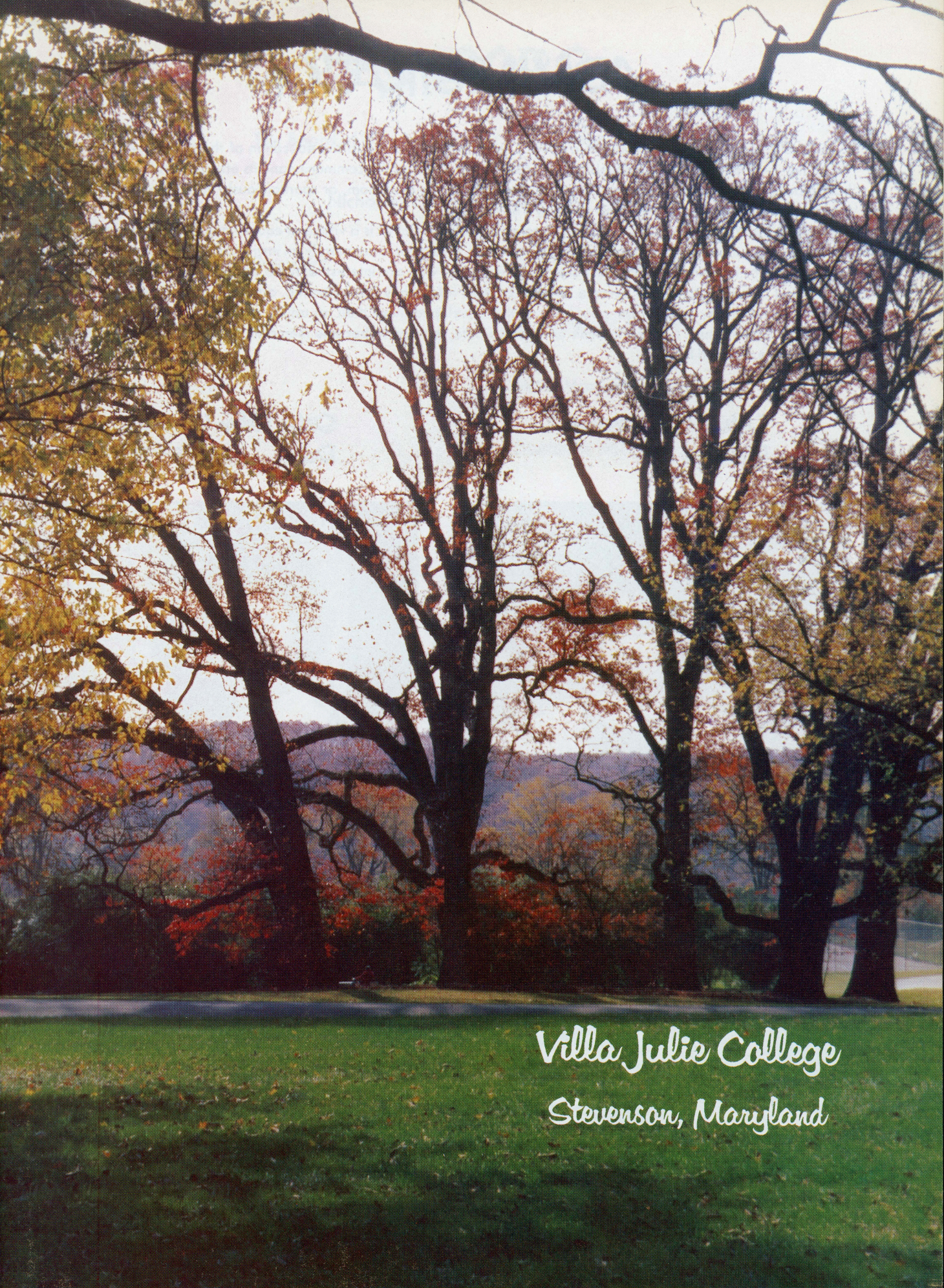

'76
SEVENOAKS
Villa Julie College


Villa Julie College
Stevenson, Maryland

ADMINISTRATION

Villa Julie is not merely a school but a special community dedicated to the education of the total person. All of us at Villa Julie — students, faculty, administration, staff — are a part of the community and its efforts. All of us are involved in both teaching and learning, whether they occur formally in the classroom, or spontaneously in the student center, in the theatre, along the walks, on the tennis court, in a hallway.

Two years at Villa Julie means the act of discovering that each of us is a vital and equally important part of this learning community, and that each of us plays more than one role. A teacher is not merely an instructor nor an administrator merely an organizer or implementer. For, because they are people who are interested in the student beyond his student status, faculty and administrators have become larger than their roles. They have become, often, friends as well as guides. And we have consequently grown from people to adults, developed more than an ability to memorize and repeat; we have learned, in a true sense, learned to think and discriminate, learned to become men and women, learned to teach others what we have received here.

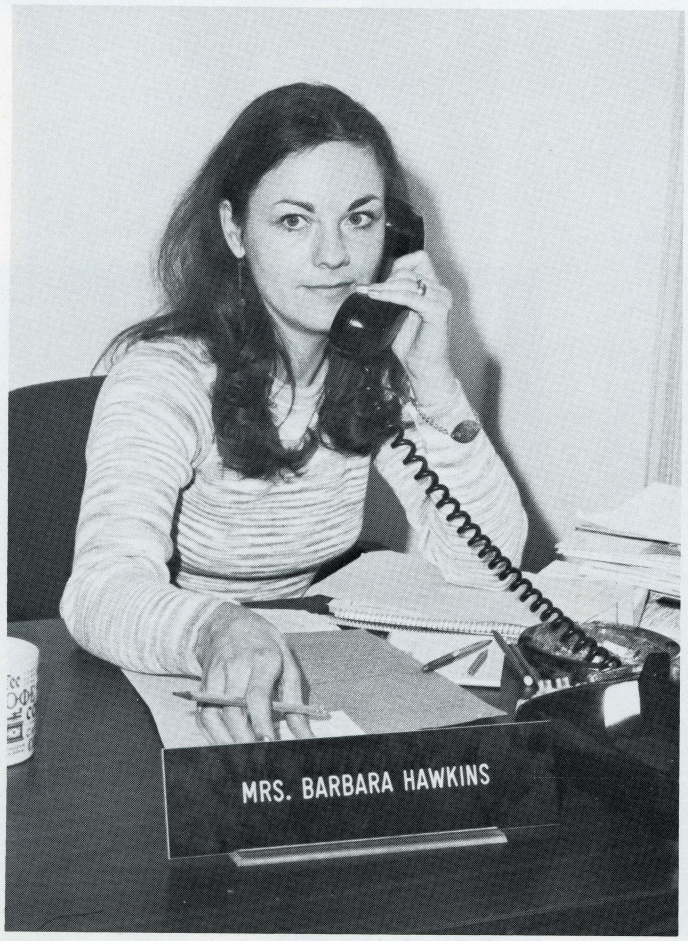
Sister Mary Stephen
President

Sister Helen Lawrence
Dean

Sister Mary Alice
Registrar

Geraldine Meyers
Director of Public Information

Barbara Hawkins
Assistant to the Dean



Betty Lou Lyons
Business Manager

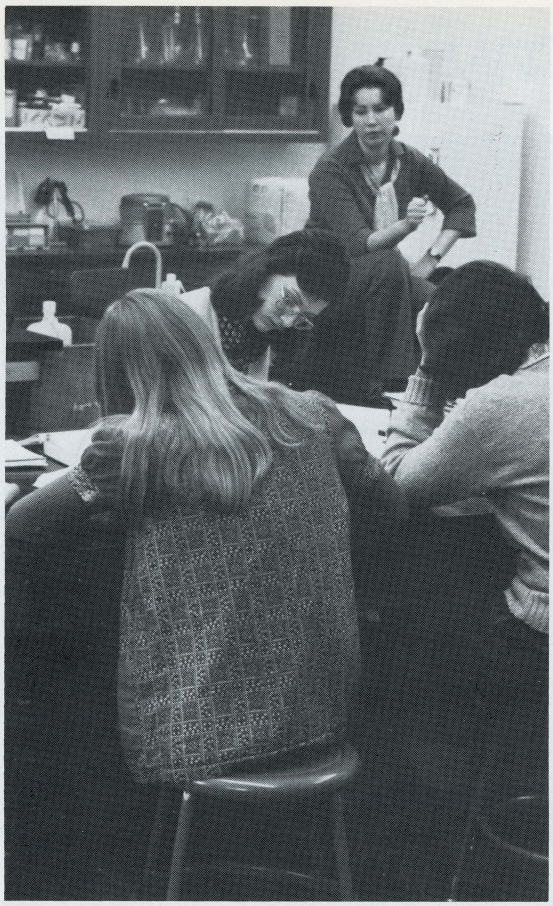
Anne Shelton
Director of Placement

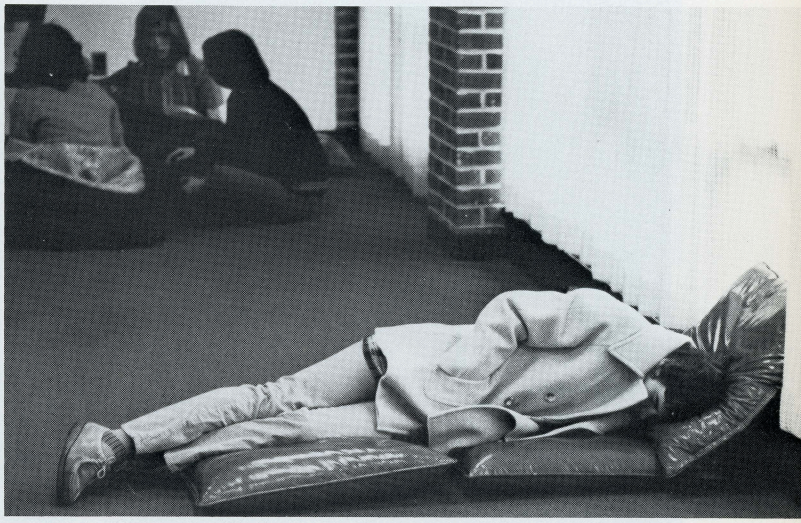
Lois O'Brien
Dean of Students

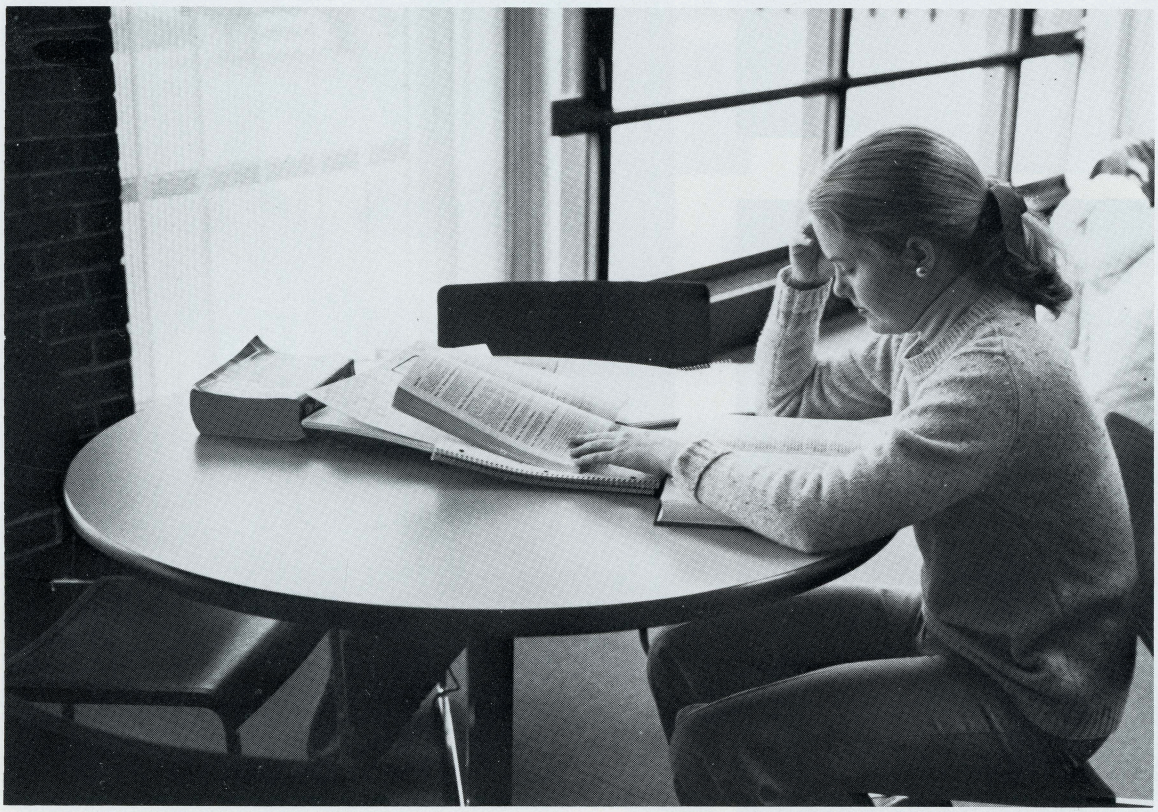
Robert Koermer
Director of Admissions

Laura DiGiantonio
Director of Student Activities

SENIORS



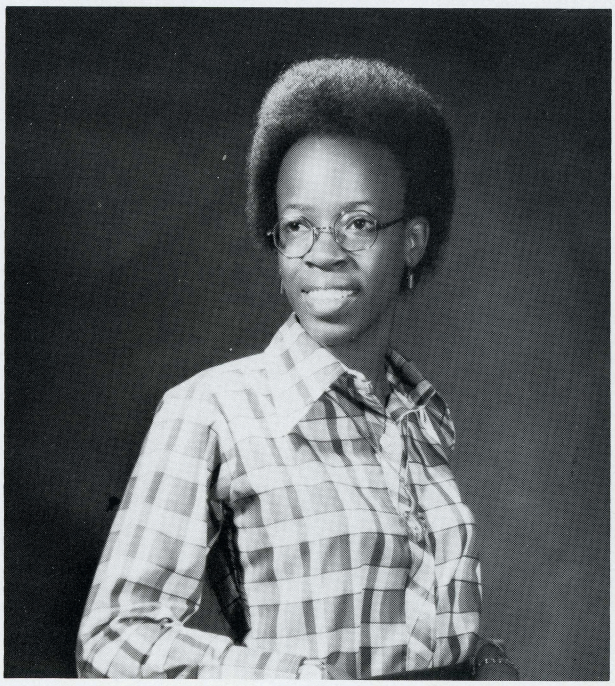




LEGAL ASSISTANT

Sharon Ziegel
Karen Der
Sandra Cochran
Pamela Posco

Barbara Coates
Rose-Marie Hemelt
Cynthia Presson
Judith Barber

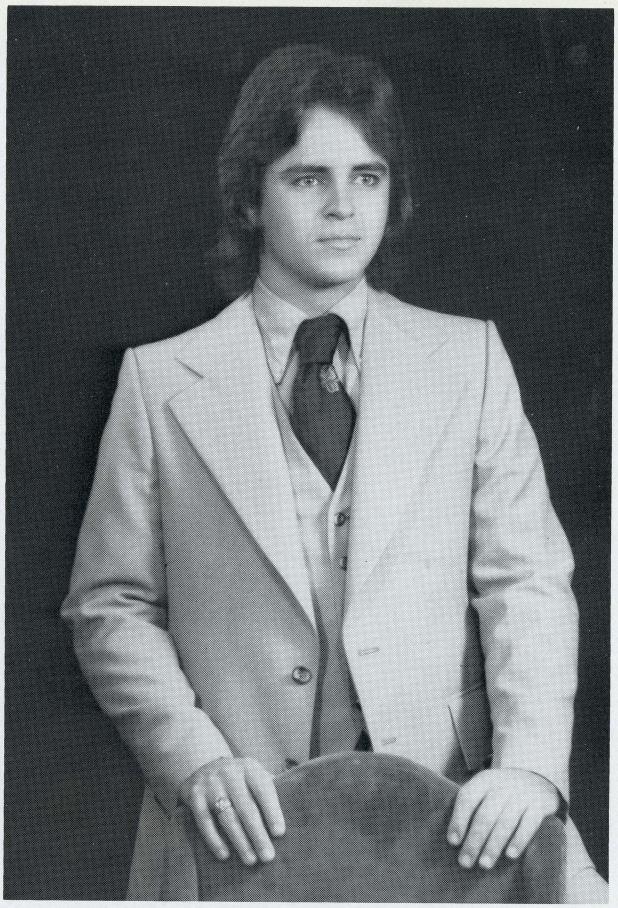


Linda Kenyon

Bruce Sites

Wanda Butt

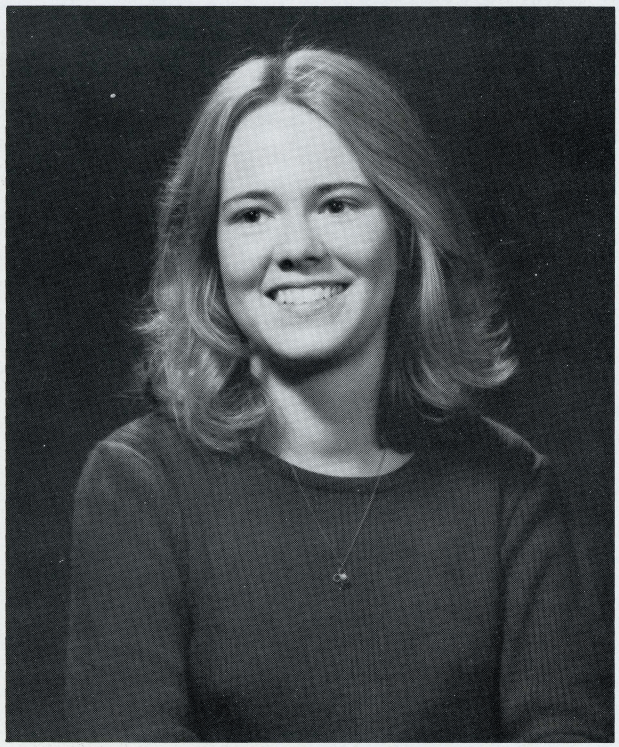
Jane Tyrie



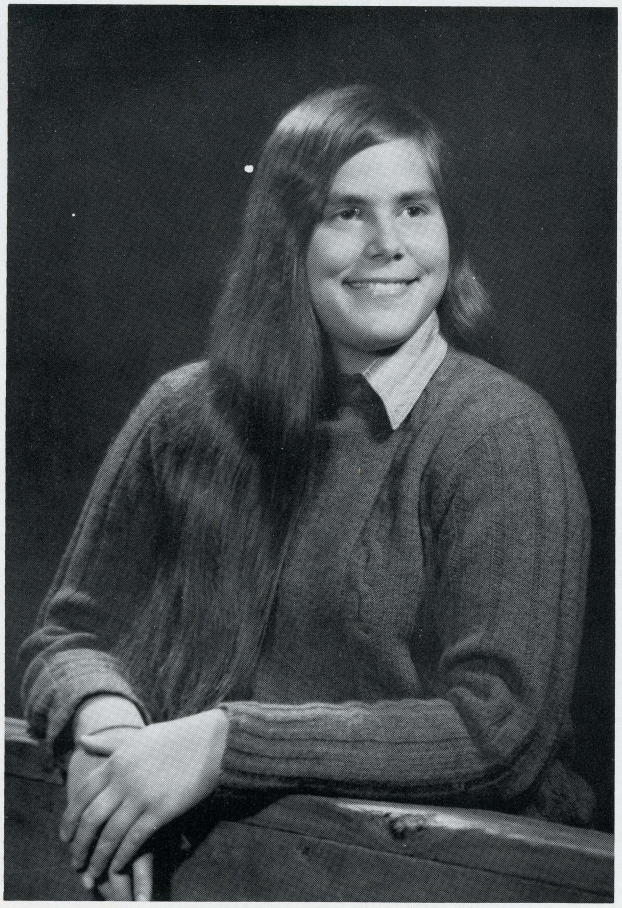
Kathleen Reynolds
Bridget McCusker
Coleen O'Reilly
Sandra Peregoy

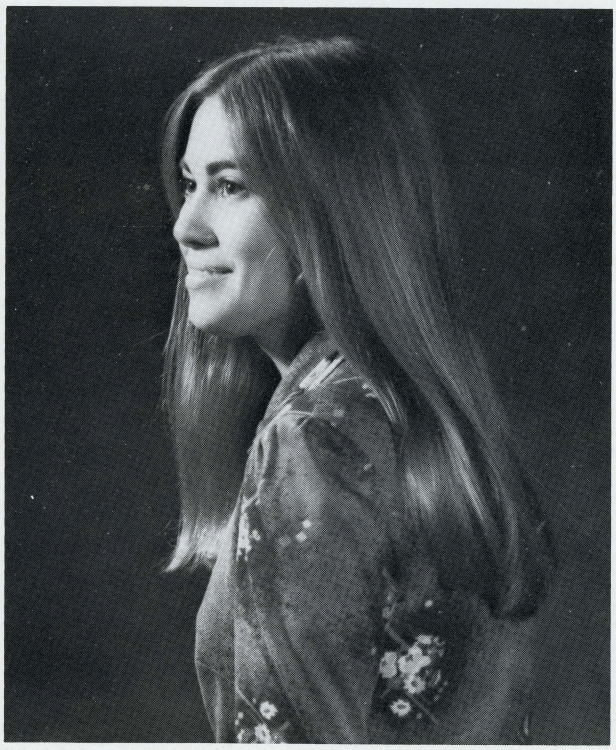
CHILD DEVELOPMENT

Dotty Fallin
Sr. Margaret Ann Wooden
Ellen Walsh
Carol Huber



Carol Finlay
Sarah Bennet
Ruth Mayo
Eileen Burke



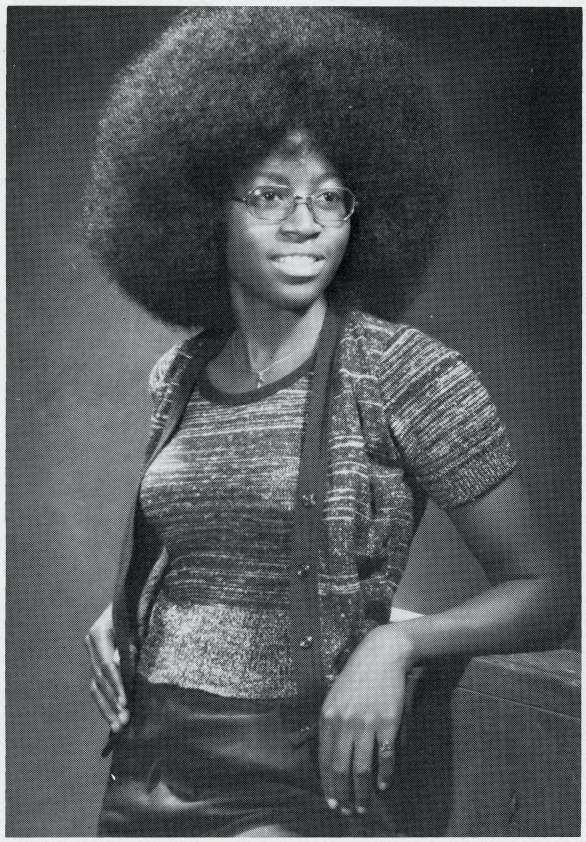


MEDICAL LAB TECHNICIAN

Kathleen Sivert
Deborah Urbain
Sue Conner
Shelly Smith

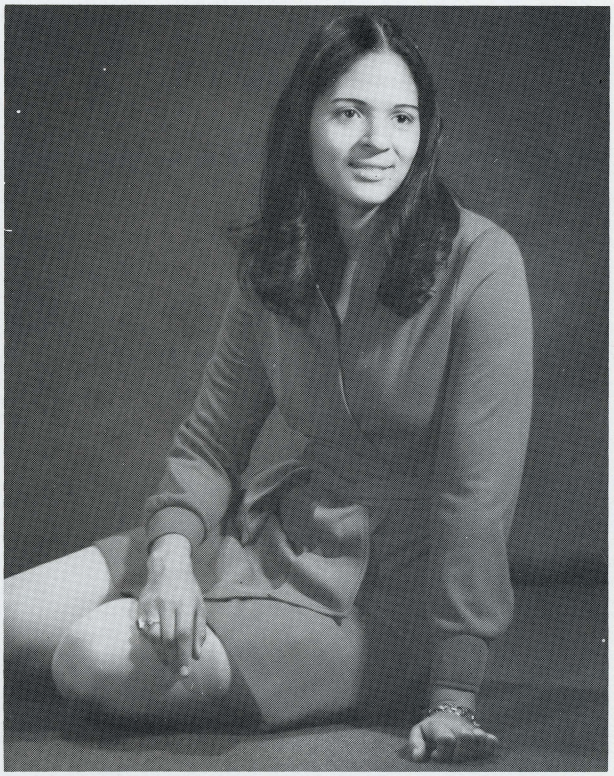
BUSINESS TRANSFER

Denise Weeks



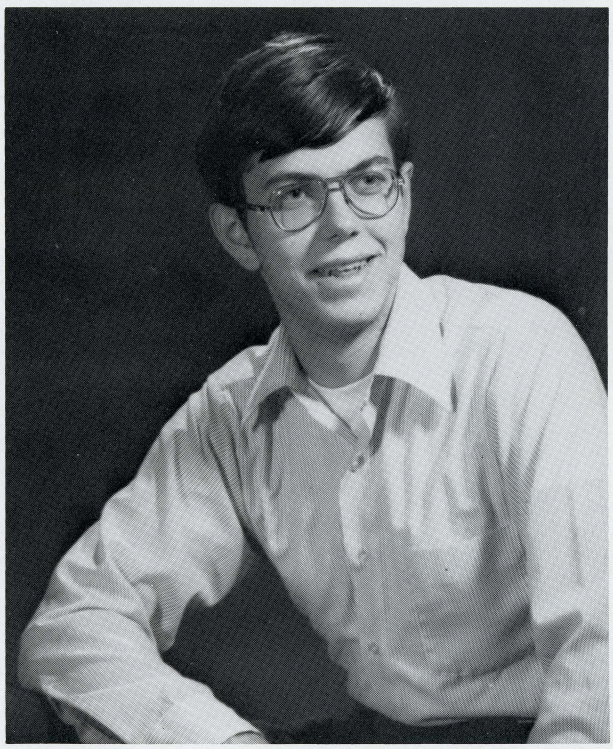
GENERAL STUDIES

LaNette Britton



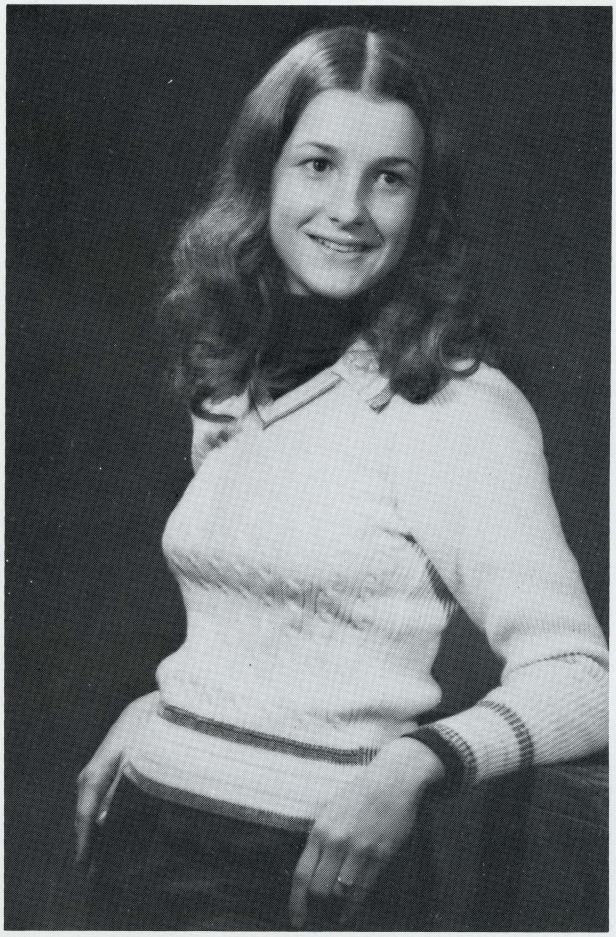
FINE ARTS

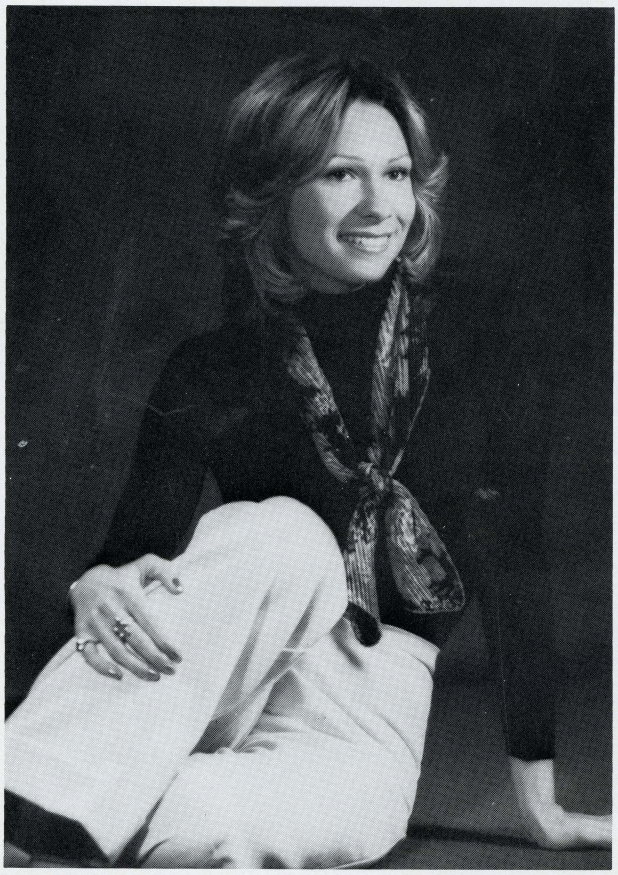
Lillie Gregg
Michael Begley



BUSINESS/LEGAL SECRETARIAL

Martha DiMarino
Gaylea Royal
Susan Flamm
Barbara Morris



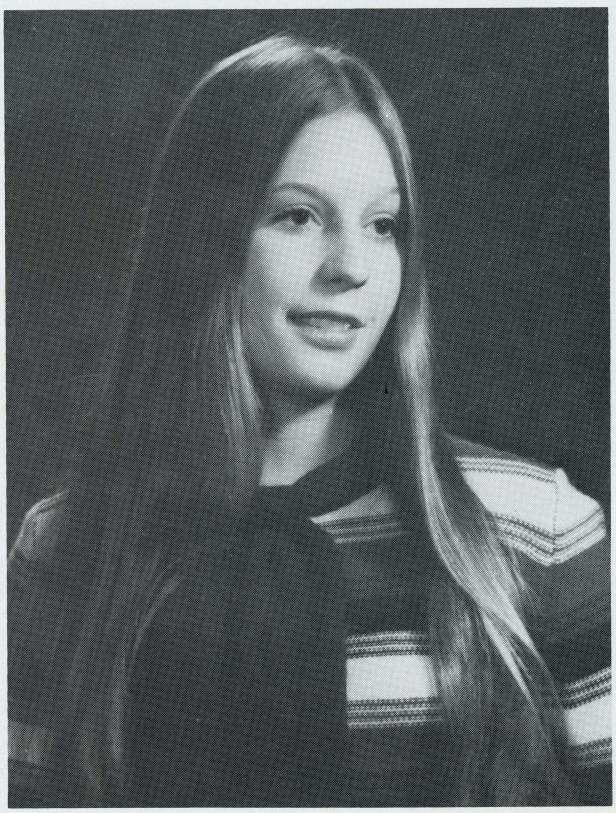


Cheryl Rogers
Angela McKeithen
Elizabeth Hart
Cheryl Meisinger

Beth Levin
Sherry Hoehn
Theresa Readmond
Deborah DiDomenico

Yvonne Townes
Nancy Price
Lili Benalfew
Marianne Kadyszewski

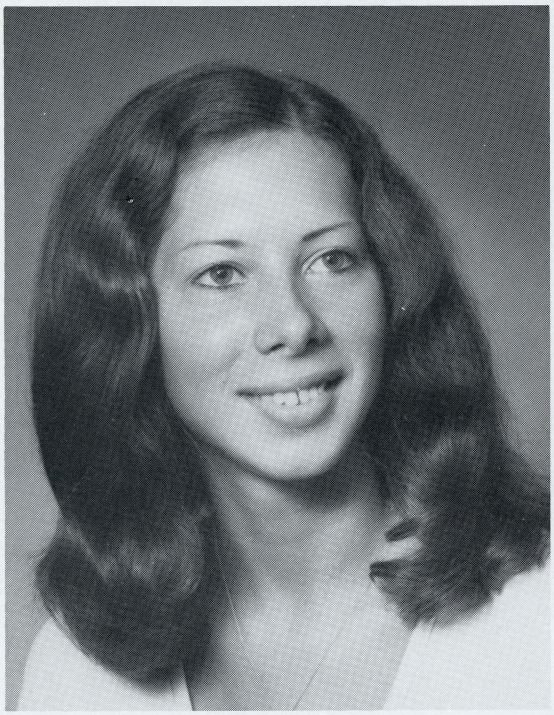
Beverly Buell
Juanita Freeburger
Diane Ulrich
Nancy O'Brien

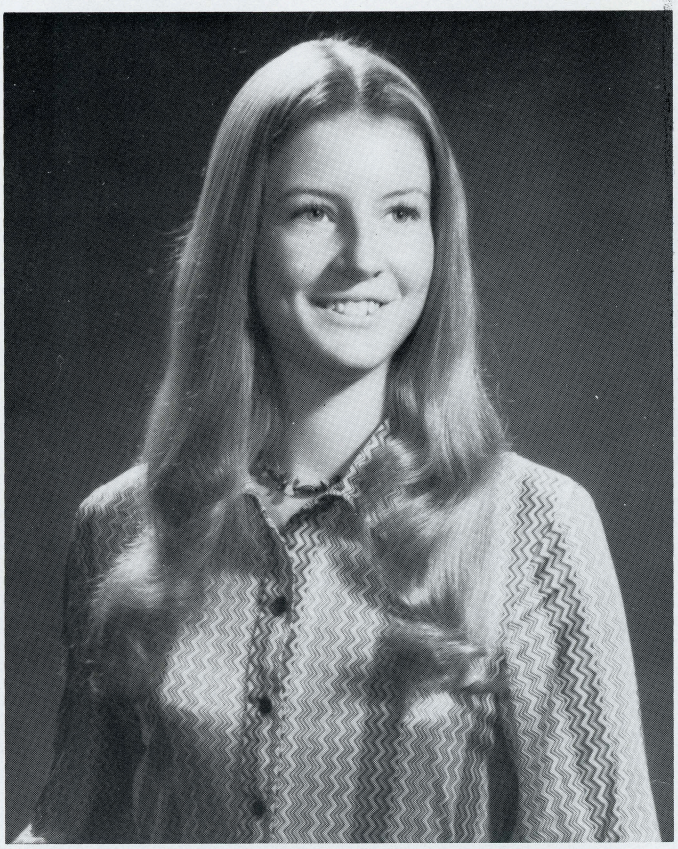


Jennifer McCready
Karen Weaver
Phyllis Vizzini
Mary Louise Marchese

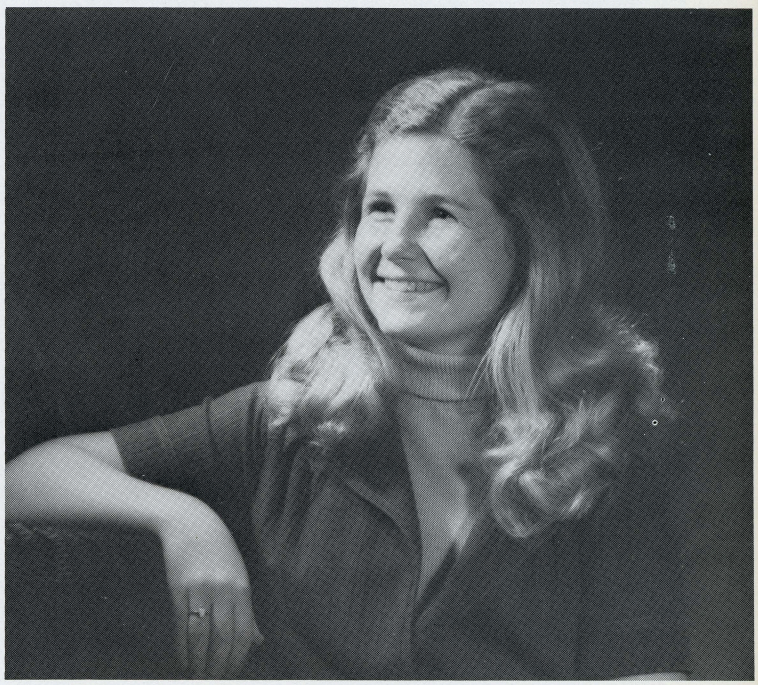
MEDICAL SECRETARIAL

Mary Miller
Cathy Morse
Marcia Gutowski
Judith Gehrman





Aleice Hargroves
Deborah Winship
Joanne Cole
Patricia Gustatus

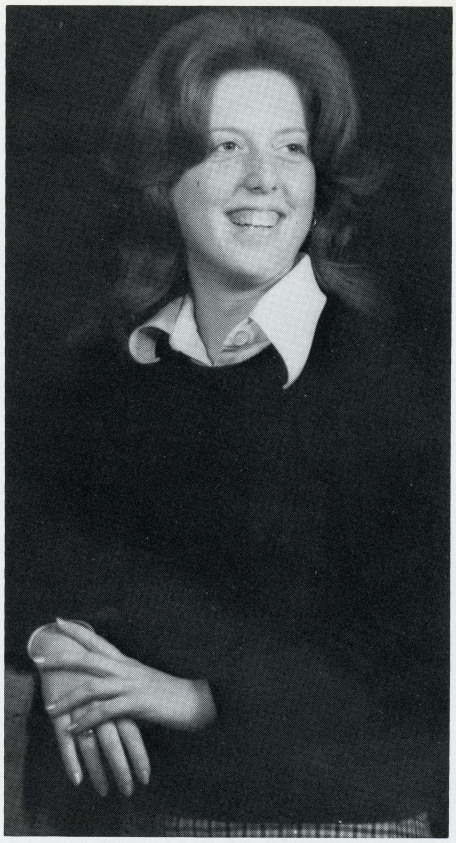


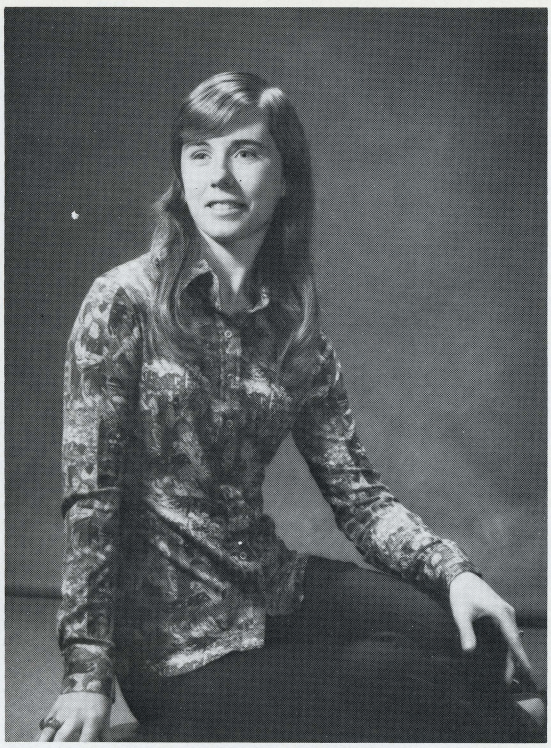
Robin Mansfield

Joyce O'Rourke

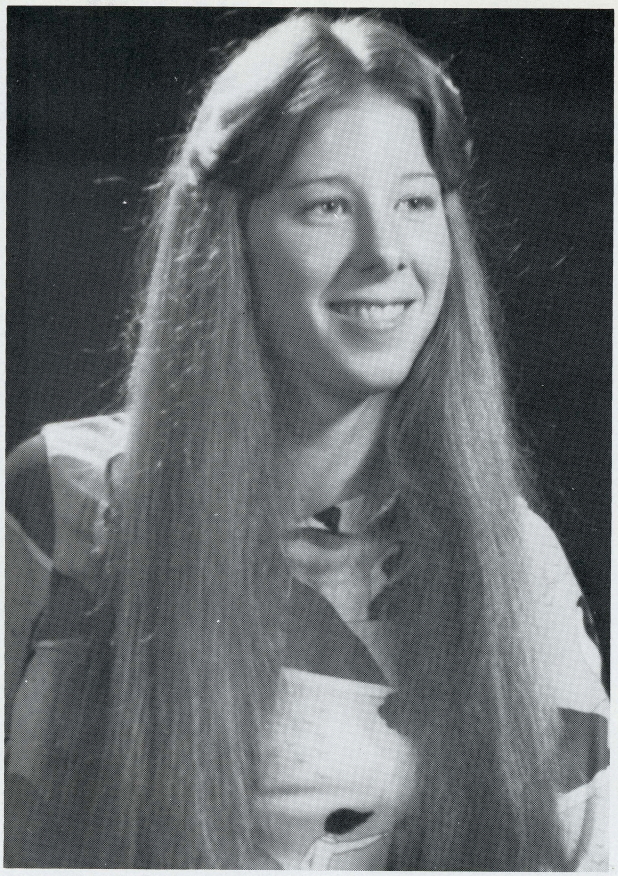
Mary Sue Pyle

Janice McGlynn

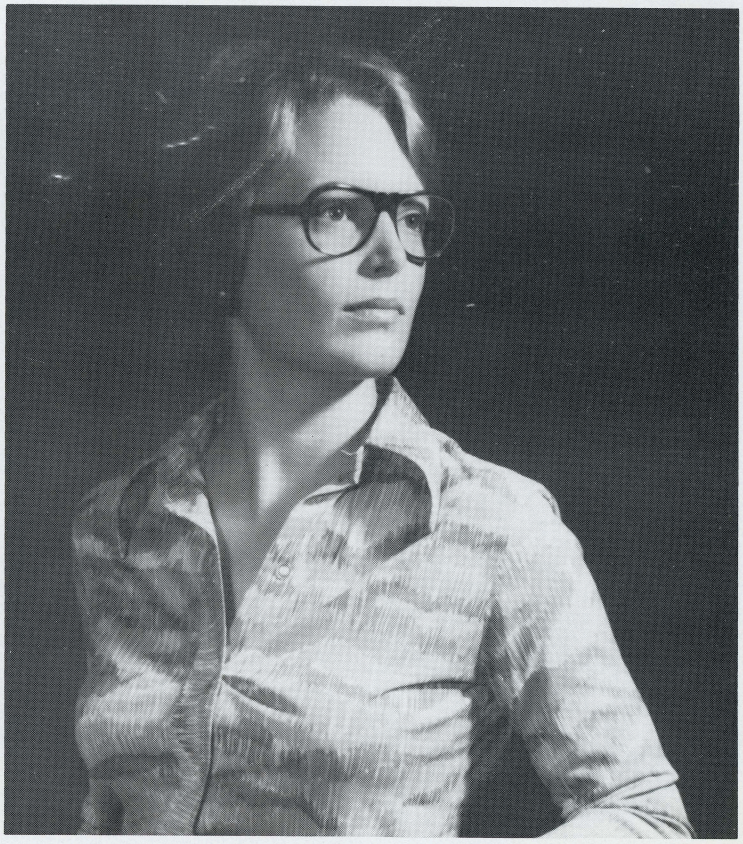


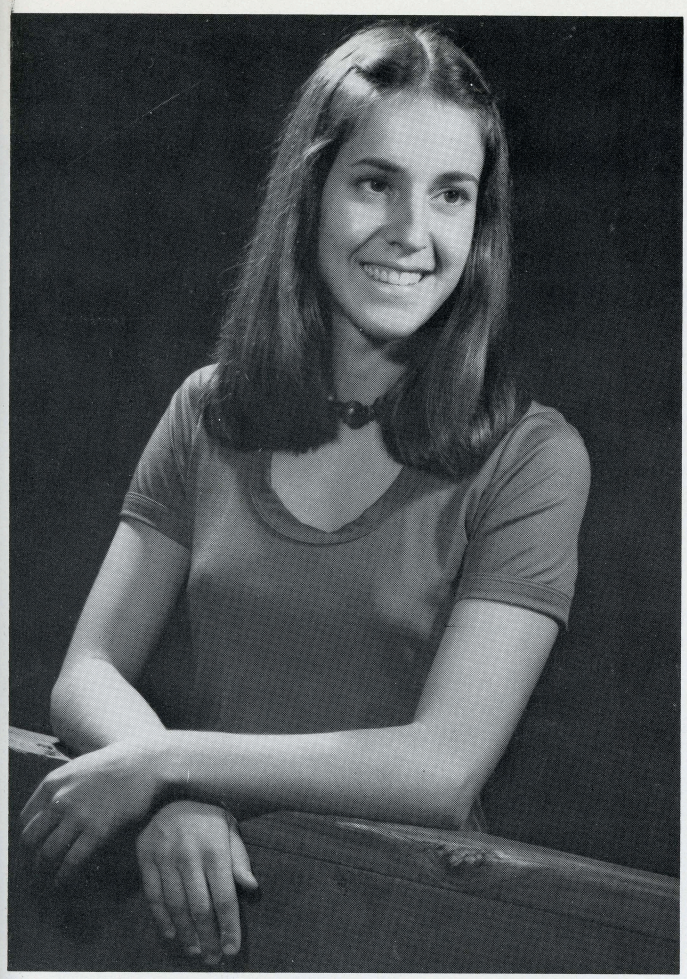


Alexandra Thompson
Charlene Krich
Cynthia Miller
Deborah DiPino

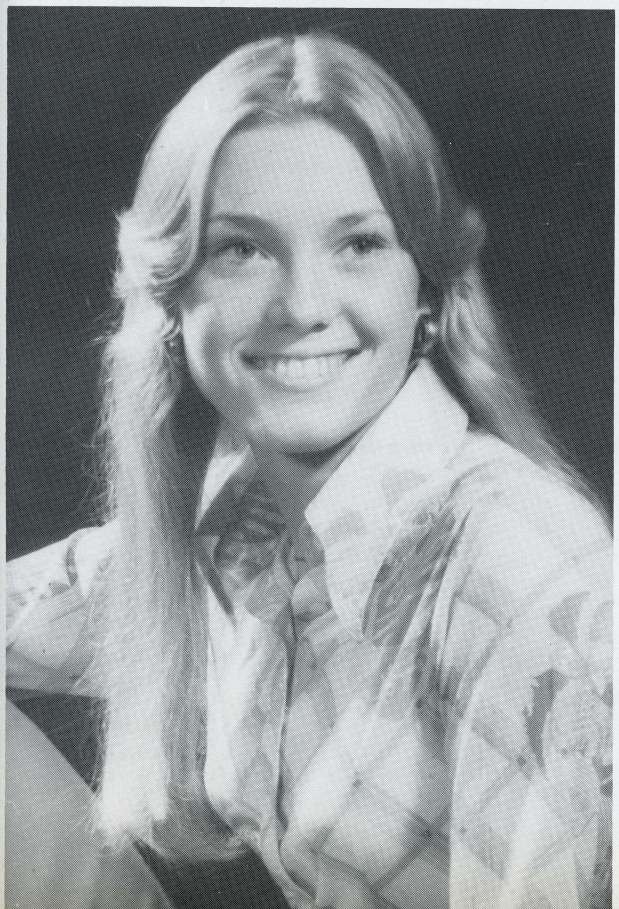


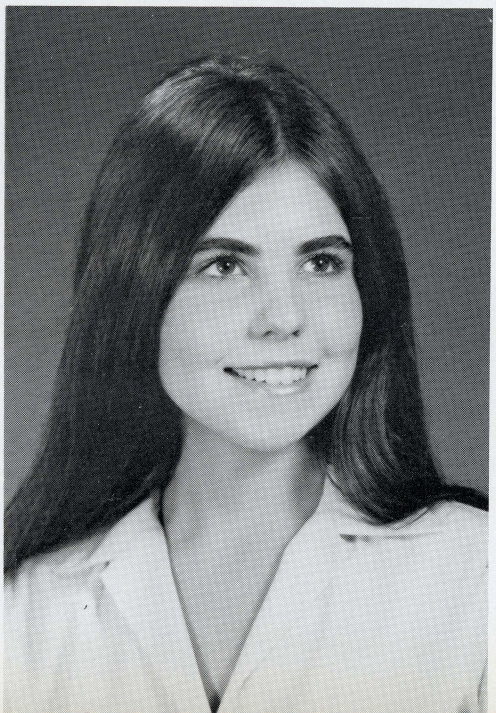
Judy Burgess
Deborah Kelbaugh
Barbara Oliver
Catherine Wise





Linda Hudson
Diane Blais
Jennifer Serio
Susan Smead



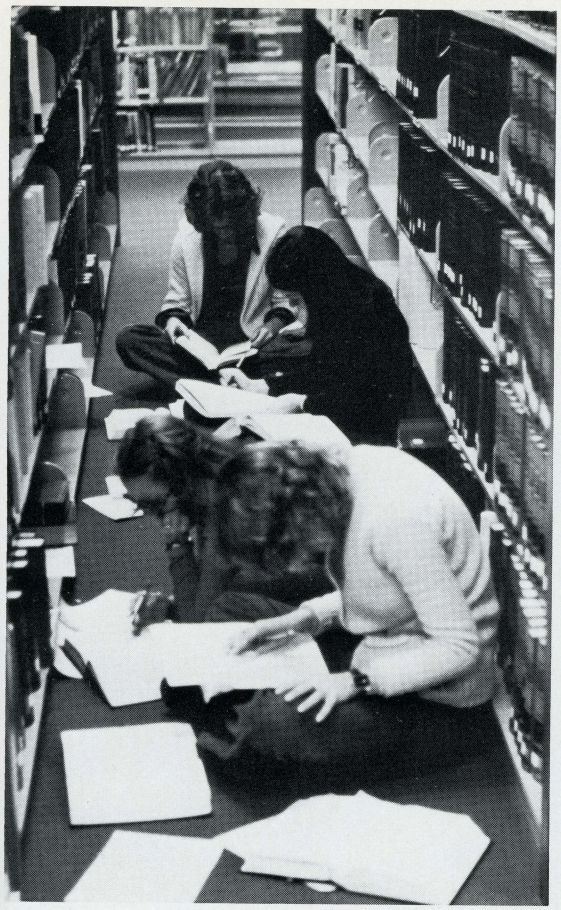


The preamble of thought, the transition through which it passes from the unconscious, is action. Only so much do I know, as I have lived. Instantly we know whose words are loaded with life, and whose not.

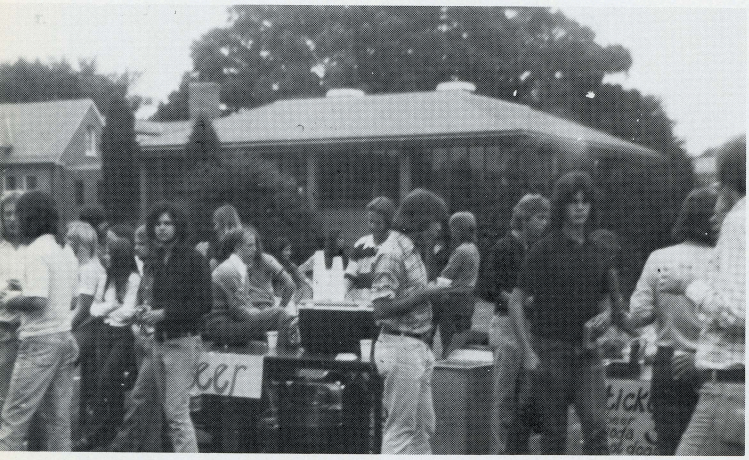
. . . So much only of life as I know by experience, so much of the wilderness have I vanquished and planted, or so far have I extended my being, my dominion. I do not see how any man can afford . . . to spare any action in which he can partake . . . It is the raw material out of which the intellect molds her splendid products. A strange process too, this by which experience is converted into satin. The manufacture goes forward at all hours.

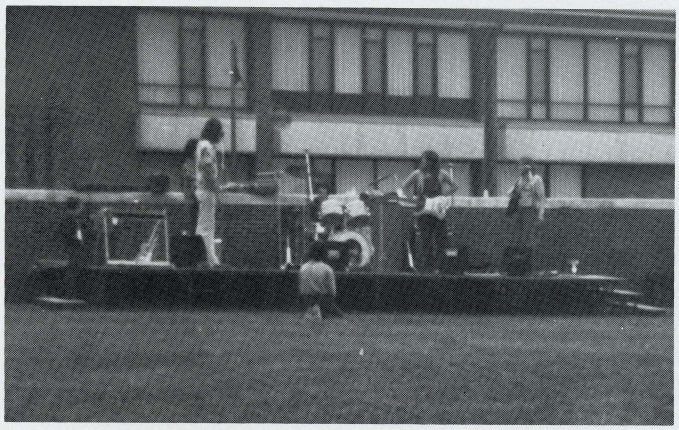
Ralph Waldo Emerson, THE AMERICAN SCHOLAR

ACTIVITIES



SEPTEMBER





Above and right: The year starts with an outdoor Bluegrass Concert.

Below: The librarians enjoy a Hot Lunch.

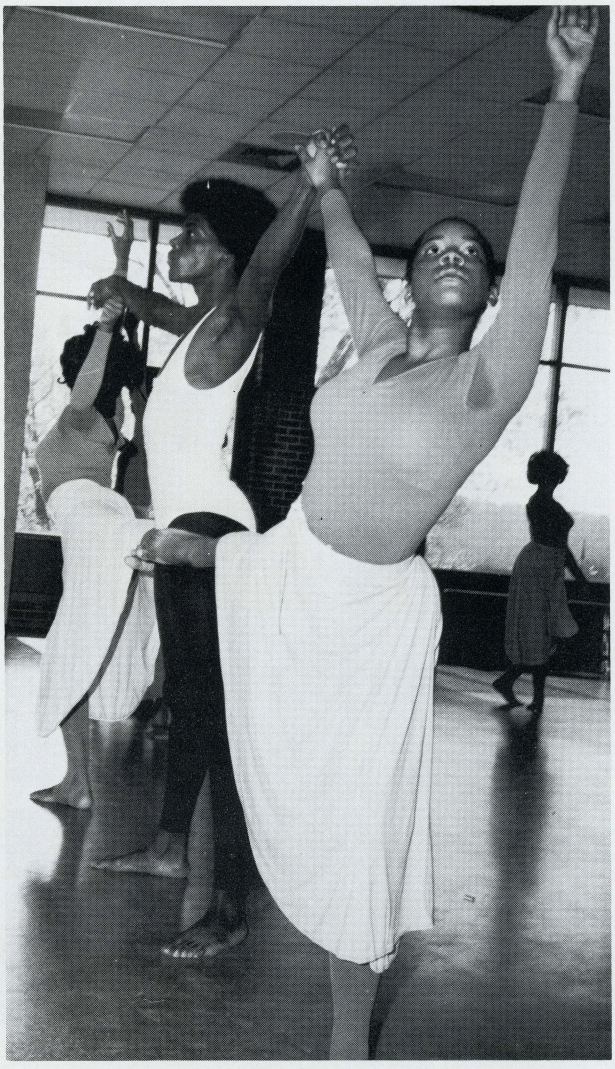
Above: Students and friends dance to the music of Midnight Express at the Welcome Party.

Left: Shelly Smith and Sandy Cochran, co-chairpersons of the dance committee.

Below: The dance floor fills as the party continues.

Right and below: Dance and music were part of the Black Arts Festival.

Far bottom: Four important people in the Black Student Union.



CAMPUS MINISTRY

Above: Campus Ministry Officers.

Right: October 19, 1975 Retreat, Ilchester, MD.

Below: Spring Retreat, April 20, Ilchester, MD.

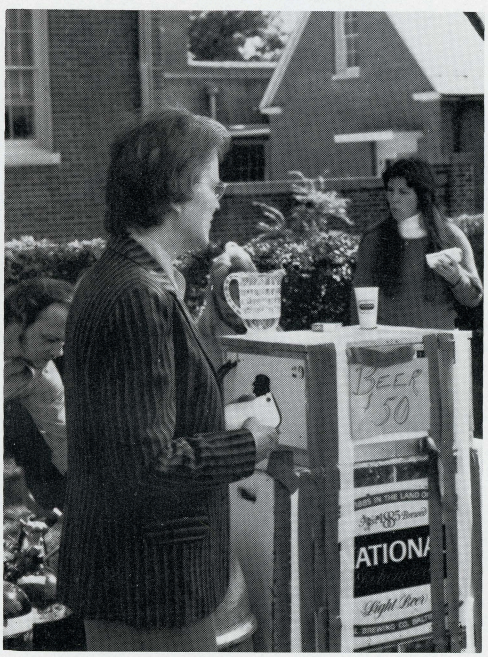
ALUMNAE FALL FESTIVAL

Right: Two friends in search of a needle in a haystack.

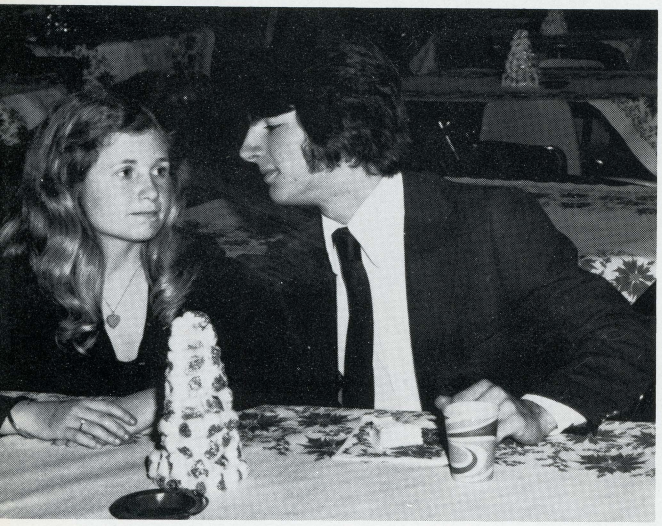
Below right: Sister Helen Lawrence talks with some of the alumnae.

Above right: VJC information booth at the Alumnae Fall Festival.

Below: Everyone enjoys a Festival.

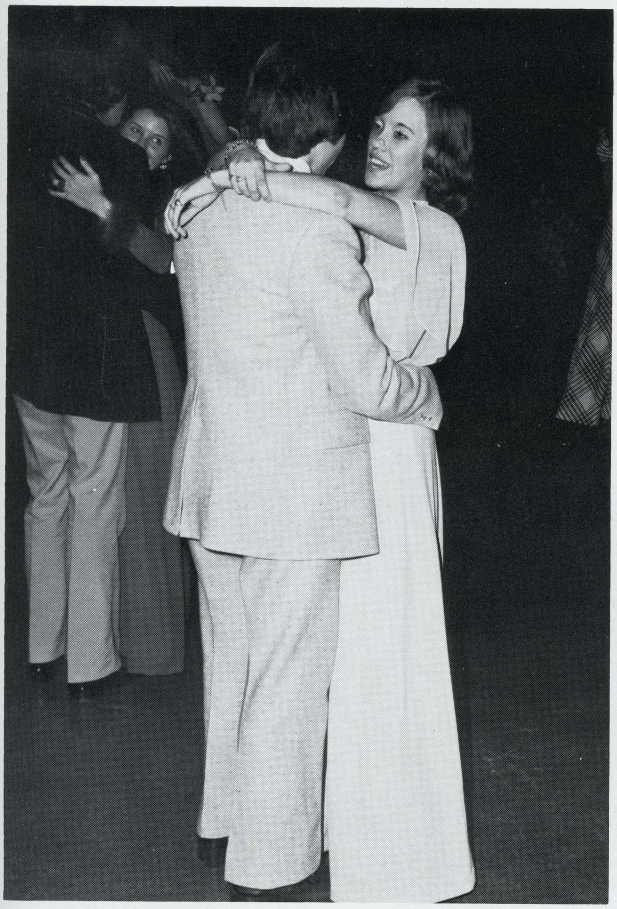


DECEMBER



Right: VJC students and dates enjoy the refreshments at the Christmas Dance.

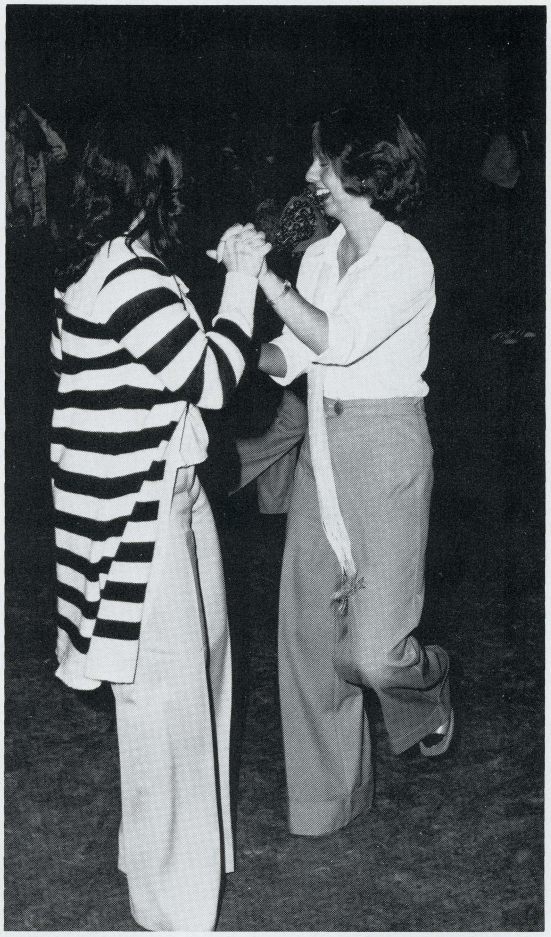
Below: Students dance to the music.



Above: VJC students and date pause for a refreshment.

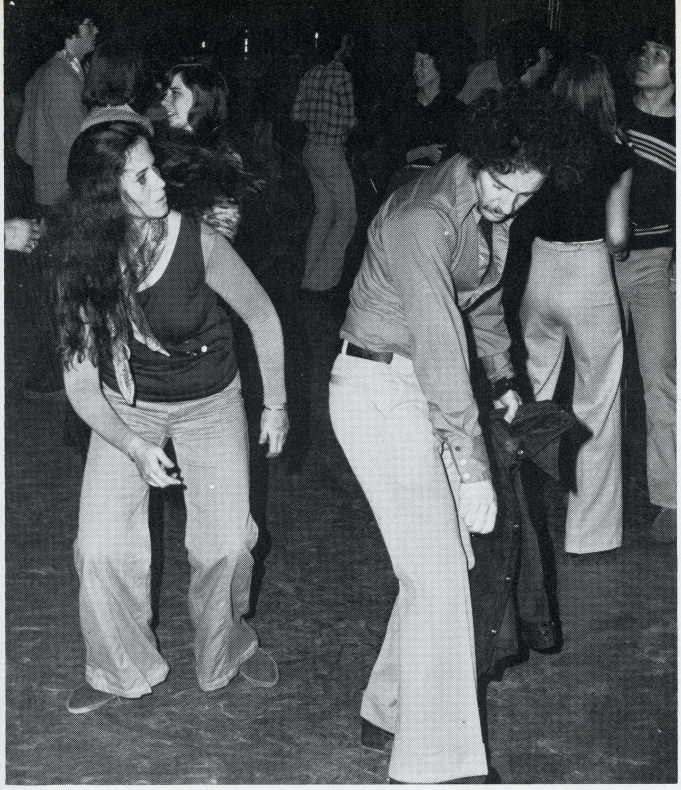
Below: Seniors take time out from dancing.

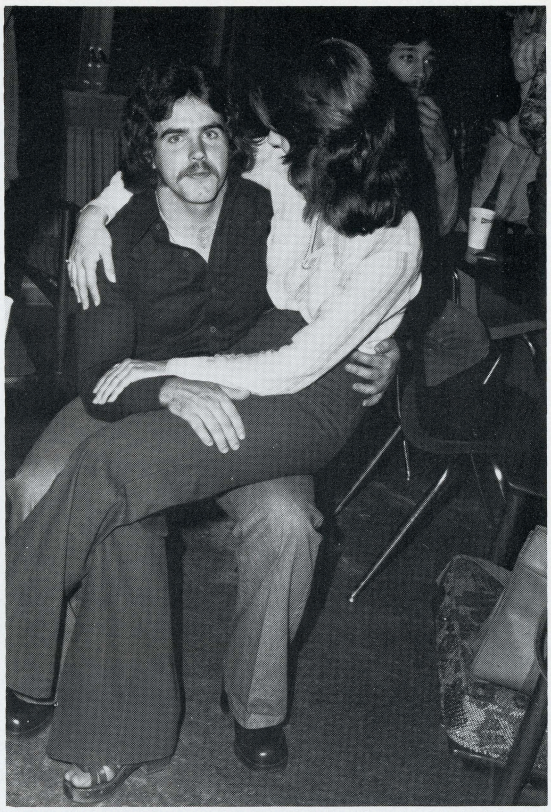
MARCH

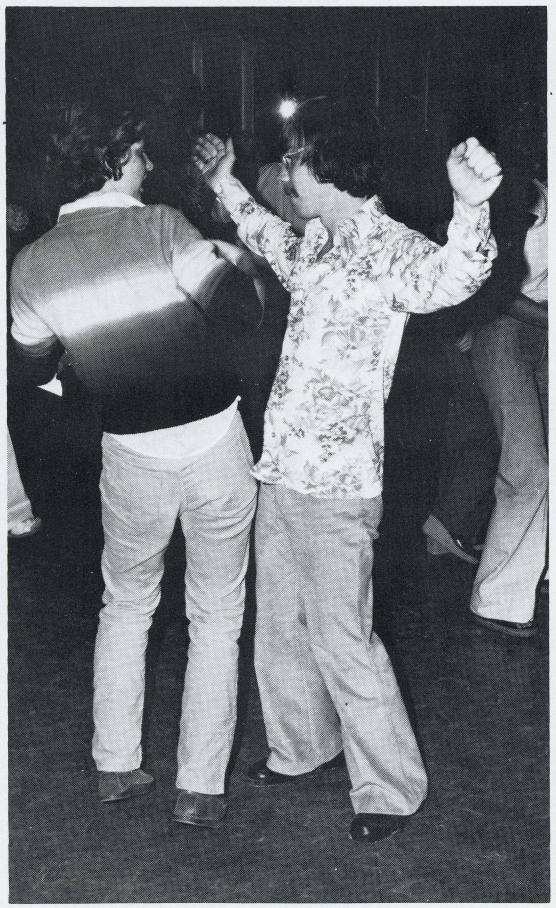


Above: Laura DeGiantonio chats with some students.

Below: Senie Bartoli, the new SGA President, and date.







villa julie college

GREENSPRING VALLEY ROAD
STEVENSON, MARYLAND 21153
AREA CODE 301 486-7348

OFFICE OF THE PRESIDENT

June, 1976

Dear Members of the Class of '76:

Harold Macmillan, former Prime Minister of England, recalling his years at Oxford, reported a professor's opening remarks in a course:

> ...Nothing that you will learn in the course of your studies will be of the slightest possible use to you in after life - save only this - that if you work hard and intelligently, you should be able to detect when a man is talking rot...that, in my view is the main, if not the sole purpose of education.

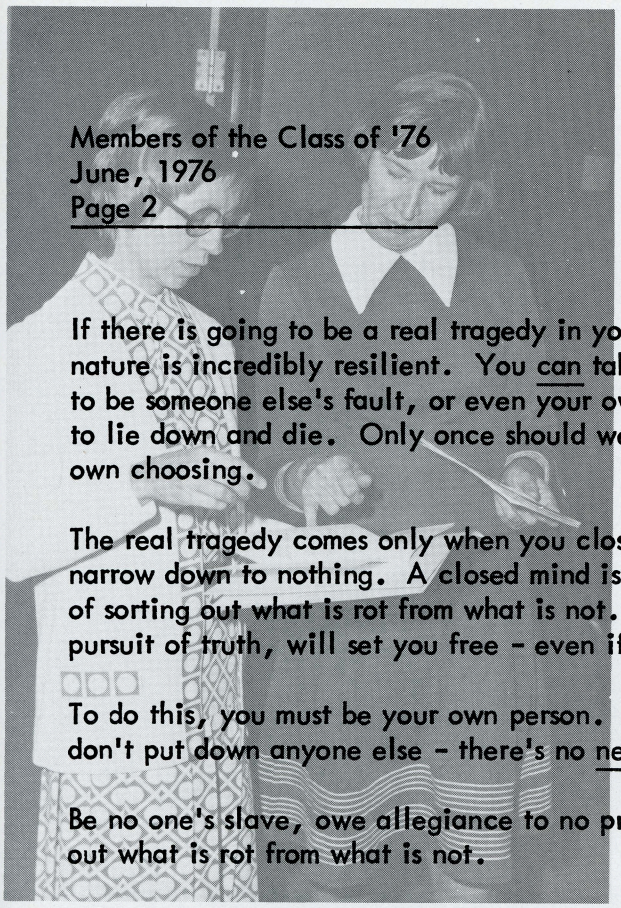
You have been given a great opportunity at Villa Julie College. Exactly what that opportunity is you will not really know for years. But when the dust settles, and there is time to sort out the valuable from the trivial, our goal at this college will have been reached if you have learned not only the tools for a useful and fulfilling career but if you have learned when a man or woman is talking rot, and when they are talking sense, truth, goodness, and beauty.

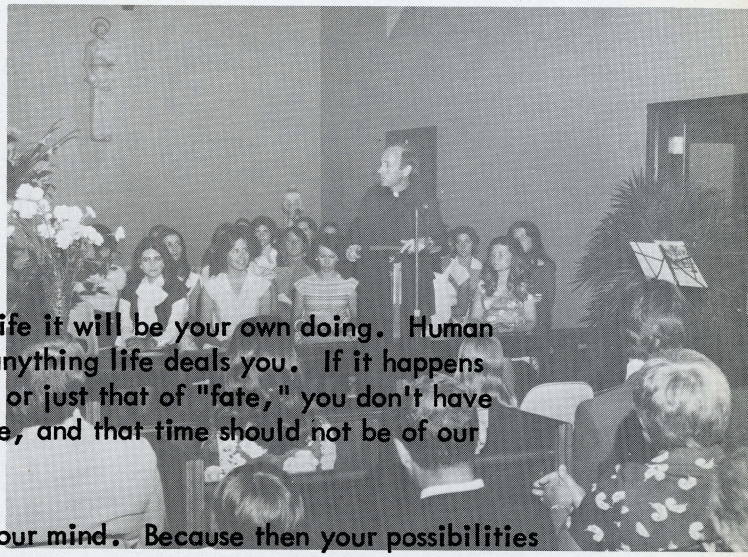
A college that does not prepare you for making a livelihood, for a career, is missing something very necessary to a human being. But if college prepares you only for a job, only for so called efficiency, it is missing the one thing necessary: preparation for living with yourself and with others with confidence, preparation for being your own person!

An education for a career teaches you how to do something efficiently. But an education that is also for a life teaches you what to do - what to choose, from among all the myriad options that confront you daily; why to do something because it is right; and how to think about it and feel about it. In short, it teaches you to sort out what is rot from what is not.

My fervent hope, and faith, is that when you become a full-time part of this world, you will add to it not only your own efficiency, but your good sense, your judgment, your decisions about what is more important than money. My hope is that you will add to our world your will to exercise your extraordinary capacity for love, for self-sacrifice and service, for courage, for creativity, for compassion and cooperation,

BACCALAUREATE

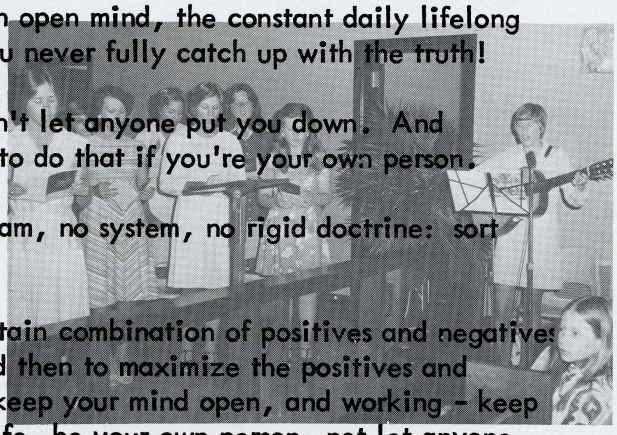




Members of the Class of '76
June, 1976
Page 2

If there is going to be a real tragedy in your life it will be your own doing. Human nature is incredibly resilient. You can take anything life deals you. If it happens to be someone else's fault, or even your own, or just that of "fate," you don't have to lie down and die. Only once should we die, and that time should not be of our own choosing.

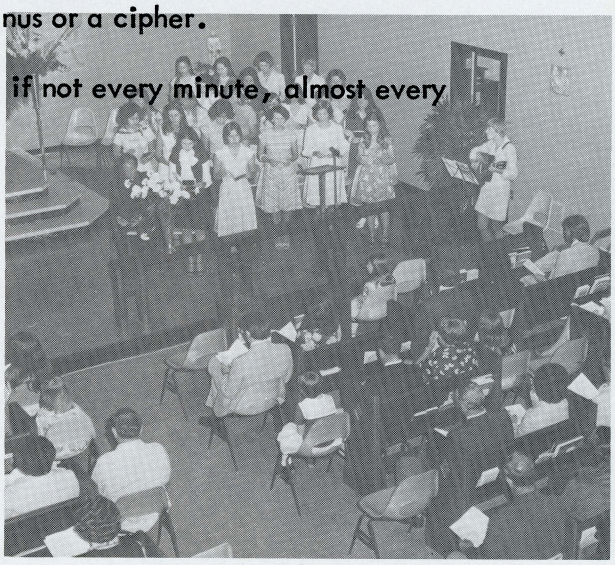
The real tragedy comes only when you close your mind. Because then your possibilities narrow down to nothing. A closed mind is a dead mind. And a dead mind has no way of sorting out what is rot from what is not. An open mind, the constant daily lifelong pursuit of truth, will set you free - even if you never fully catch up with the truth!



To do this, you must be your own person. Don't let anyone put you down. And don't put down anyone else - there's no need to do that if you're your own person.

Be no one's slave, owe allegiance to no program, no system, no rigid doctrine: sort out what is rot from what is not.

Your future is you. You were born with a certain combination of positives and negatives and your task in life is first to know them, and then to maximize the positives and minimize the negatives. To do this you must keep your mind open, and working - keep on keeping on in the pursuit of truth in your life, be your own person, not let anyone put you down, not put anyone else down - and sort out what is rot from what is not. Then you will be a plus in the world, not a minus or a cipher.



If you do this, I guarantee you: you'll enjoy, if not every minute, almost every minute! God bless and keep you.

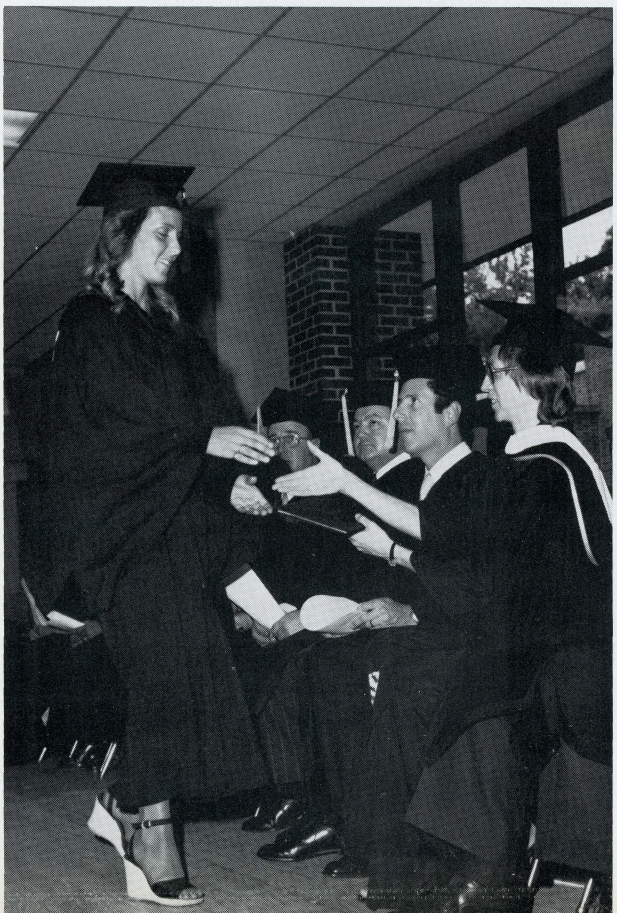
Sincerely,

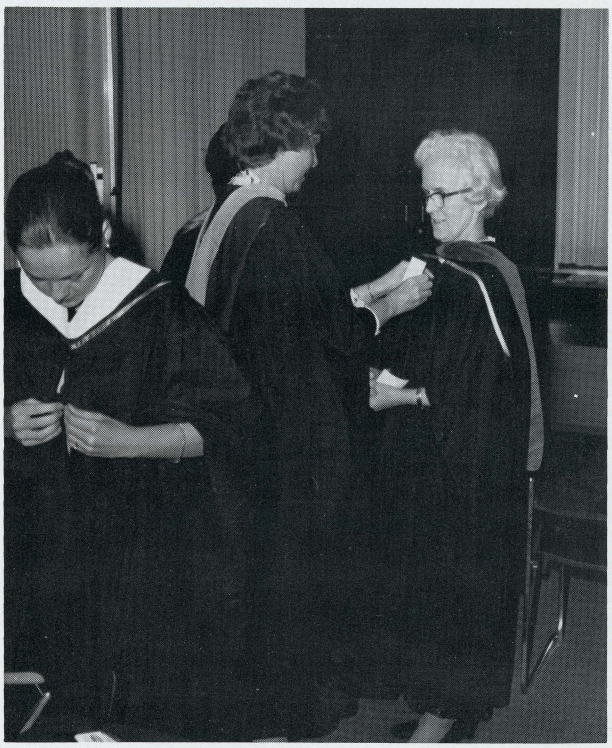
Sister Mary Stephen

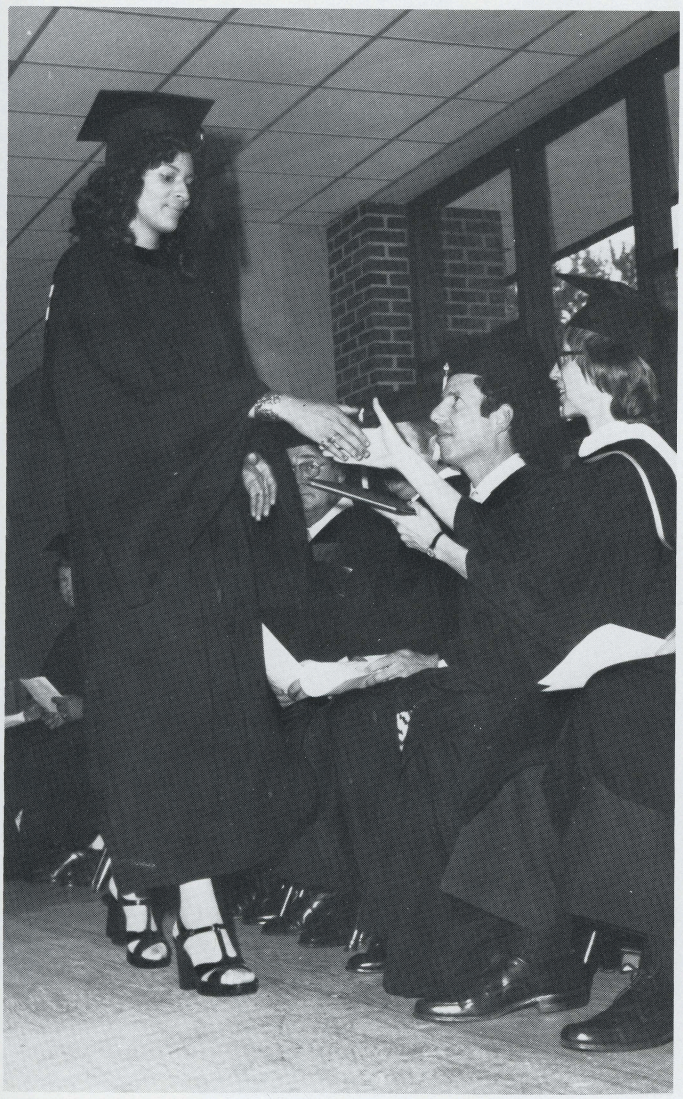
Sister Mary Stephen, SND
President

SMS:pan

GRADUATION 1976



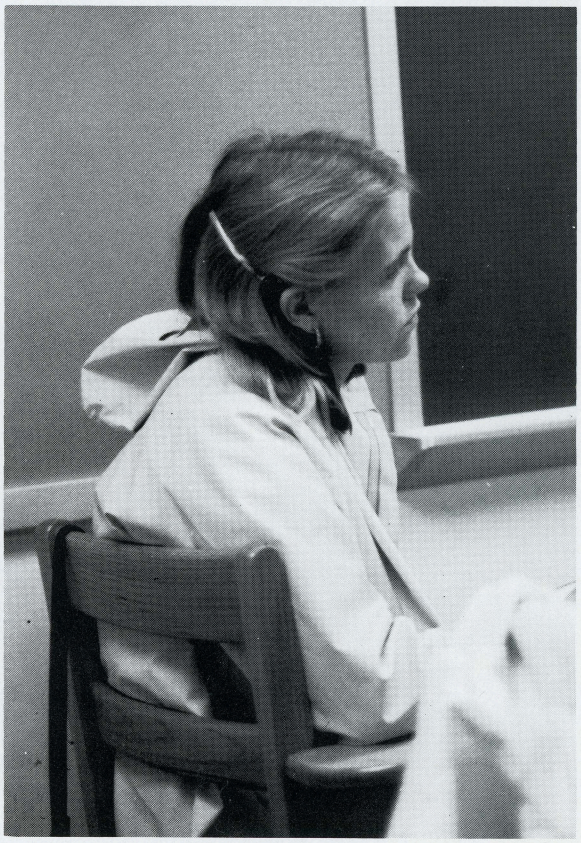


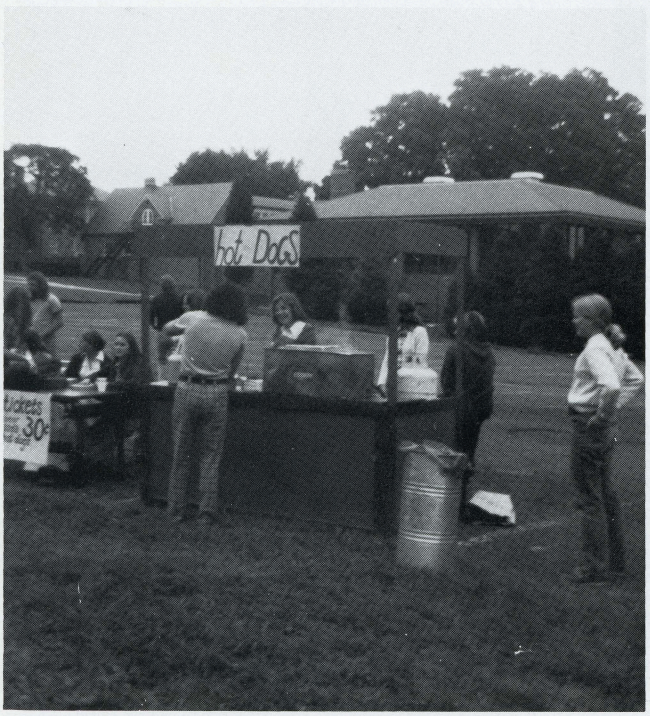


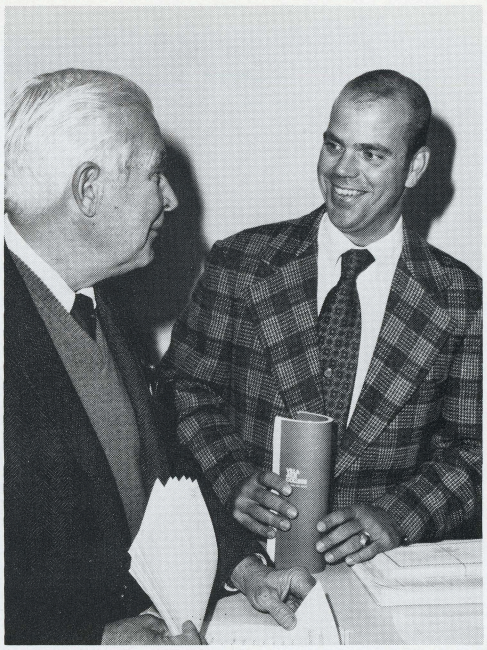
Above: Seniors become graduates.

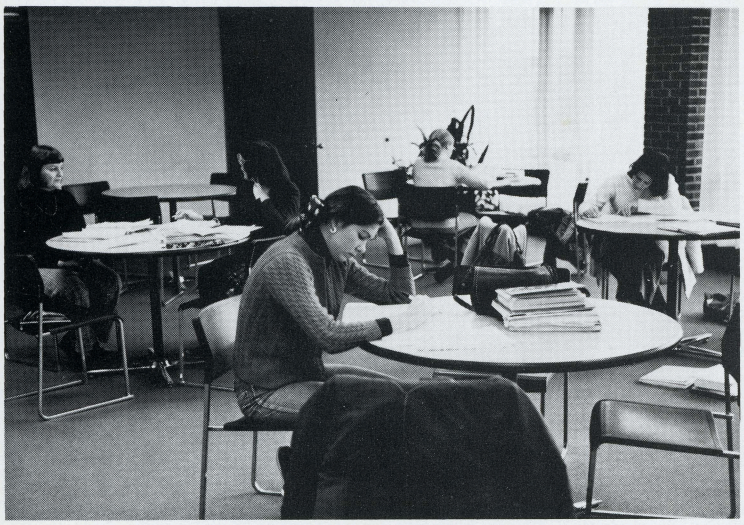
Below left: Sister Mary Stephen, President, presents diploma to graduate.

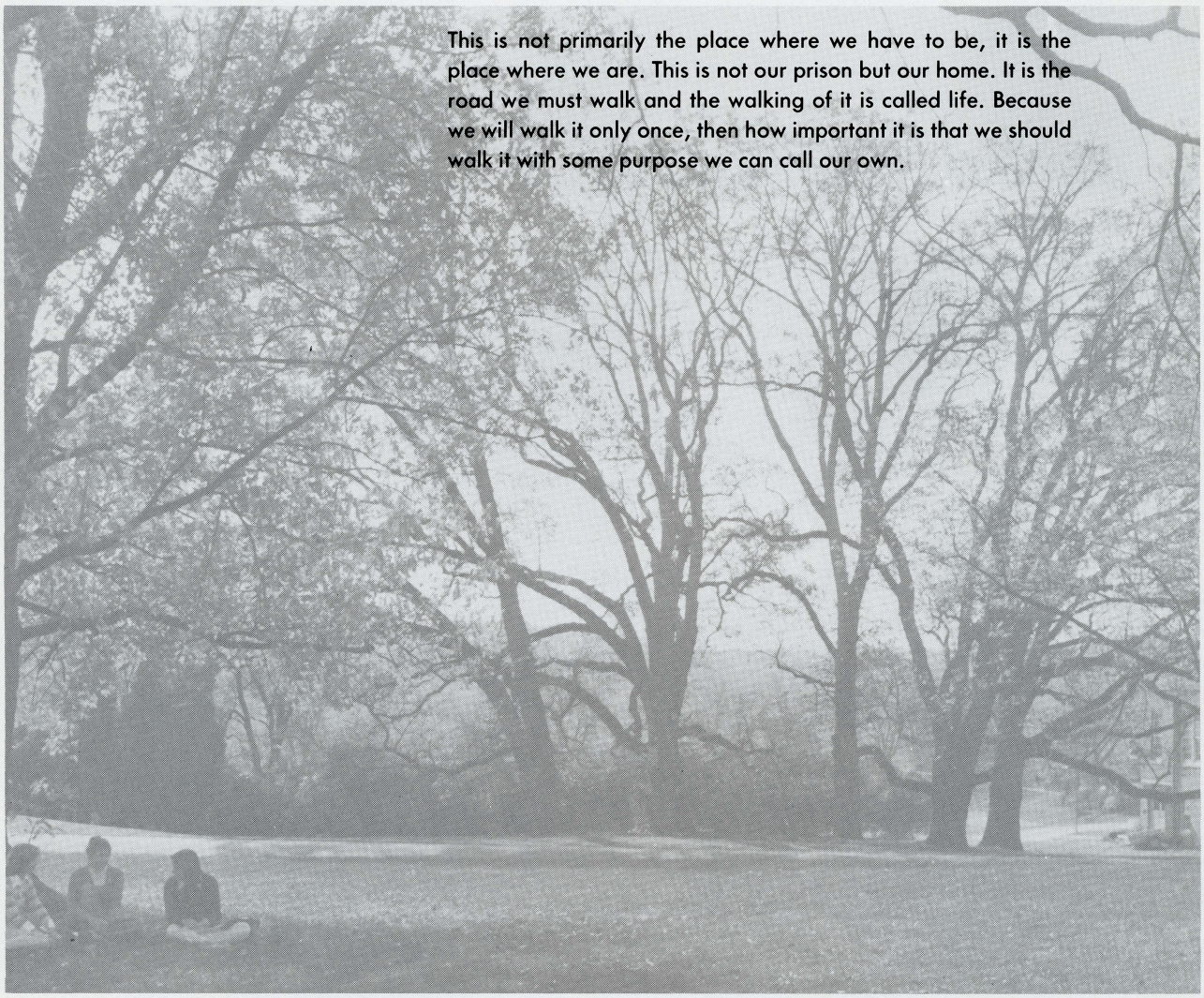
VILLA JULIE COLLEGE




Hot Dogs







This is not primarily the place where we have to be, it is the place where we are. This is not our prison but our home. It is the road we must walk and the walking of it is called life. Because we will walk it only once, then how important it is that we should walk it with some purpose we can call our own.

It is only with the heart that one can see rightly; what is essential is invisible to the eye.
The Little Prince

An educational institution should be a community. A community must have a common aim, and the common aim of the educational community is the truth. It is not necessary that the members of the educational community agree with one another. It is necessary that they communicate with one another, for the basis of community is communication. In order to communicate with one another, the members of the community must understand one another, and this means that they must have a common language and a common stock of ideas. Any system of education that is based on the training of individual differences is fraudulent in this sense. The primary object of education should be to bring out our common humanity. For though men are different, they are also the same, and their common humanity, rather than their individual differences, requires development today as at no earlier era in history.

Robert M. Hutchins, "Morals, Religion, and Higher Education"

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